TEACHER REPORT

Name of Teacher	LIM WEI JIE, EUGENE
Course	CS5340-Uncertainty Modelling in AI (TUTORIAL)
Academic Year/Sem	2023/2024 - SEM 2
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	23
Invited	61
Response Ratio	38%

Note:
Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

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A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.

2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.

3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.

4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate LIM WEI JIE, EUGENE for teaching awards	10

Comment
- good
- Articulates explanations very well
- Strong communicator
- Mr. Lim Wei Jie is very responsible as a TA. He showed up in every week's tutorial and provided instructions for the quizzes. He is prompt in answering students' questions, both in class and online.
- he shows great heart for the tutorial
- He's really friendly, always thoroughly prepared for every tutorial, and able to explain topics or points of knowledge very clearly.
- Eugene is very kind and nice. He explains concepts in clear and logical ways. It's easy to follow his lecture and easy to understand. He always has a positive attitude and mood, and he's patient to answer any questions. His lecture is better than many many professors I have ever met.
- Great at explaining difficult concepts in a relatable way
- Very passionate and quick to understand student' misconceptions.
- good

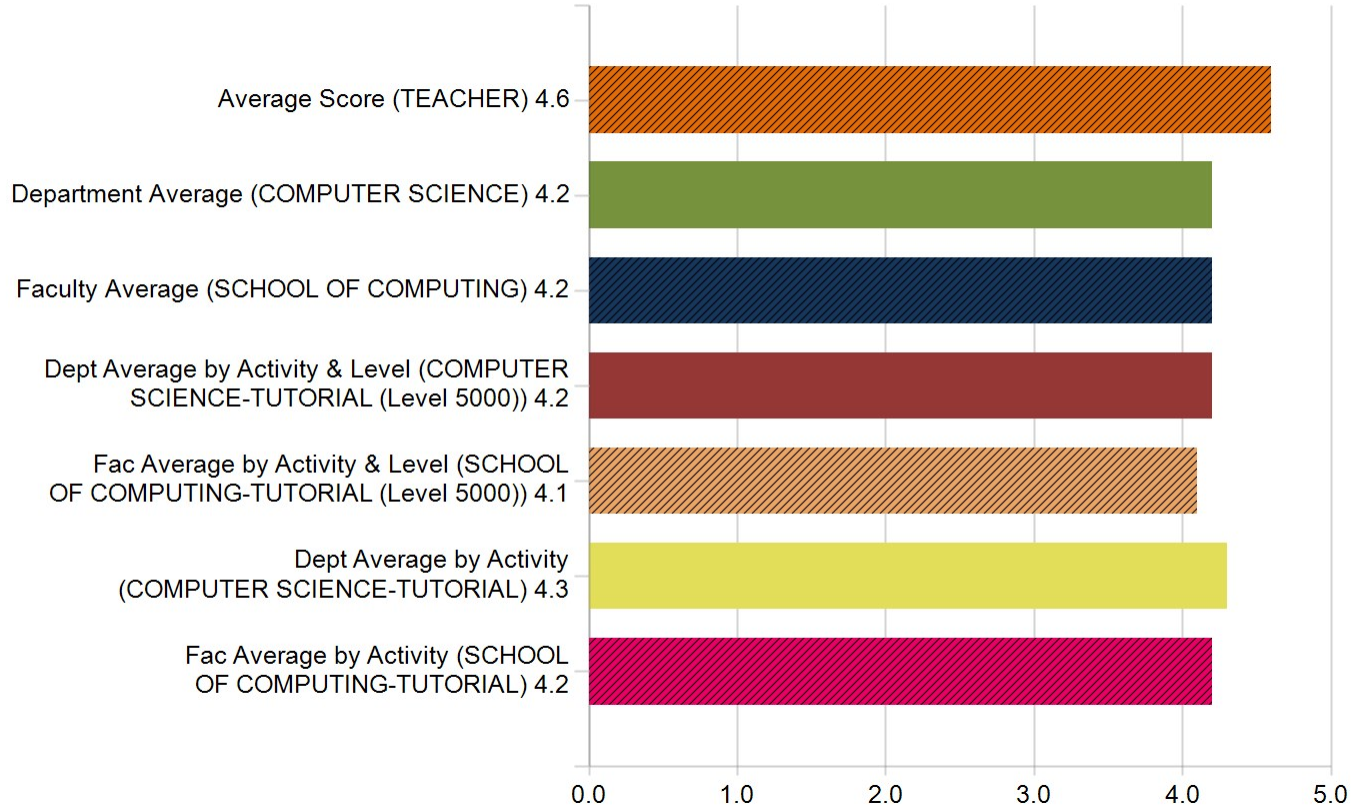
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.6	0.6	4.2	0.8	4.2	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 5000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 5000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.6	4.2	4.1	4.3	4.2

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.7	0.6	4.3	0.8	4.2	0.8
The teacher provided timely and useful feedback.	4.7	0.6	4.2	0.8	4.2	0.9
The teacher has increased my interest in the subject.	4.5	0.8	4.2	0.9	4.2	0.9
Average of Q1-Q3	4.6	0.7	4.2	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 5000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 5000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
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The teacher provided timely and useful feedback.	4.7	4.2	4.2	4.3	4.3
The teacher has increased my interest in the subject.	4.5	4.2	4.1	4.2	4.2
Average of Q1-Q3	4.6	4.2	4.1	4.3	4.2

Department Specific Questions

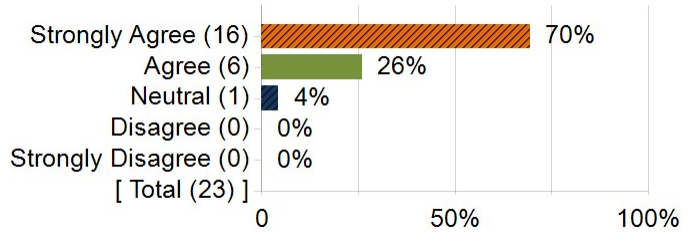
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.7	0.6	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.7	0.6	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.6	0.8	4.3	0.8

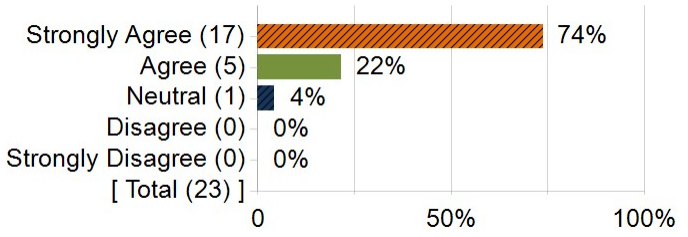
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



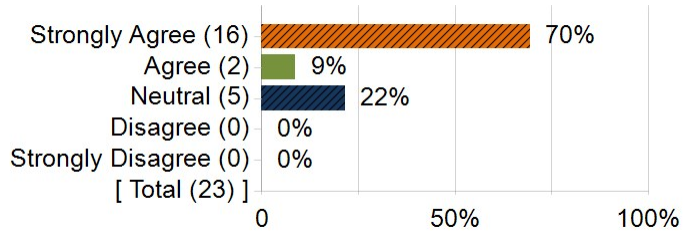
Statistics	Value
Response Count	23
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	96%

2. The teacher provided timely and useful feedback.



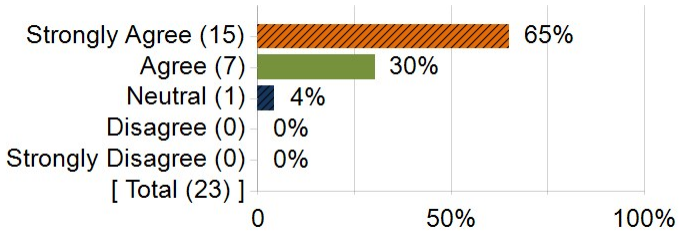
Statistics	Value
Response Count	23
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	96%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	23
Mean	4.5
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.8
Positive Feedback	78%

4. Overall, the teacher is effective.



Statistics	Value
Response Count	23
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	96%

The teacher engaged me in useful interactions that have enhanced my learning.

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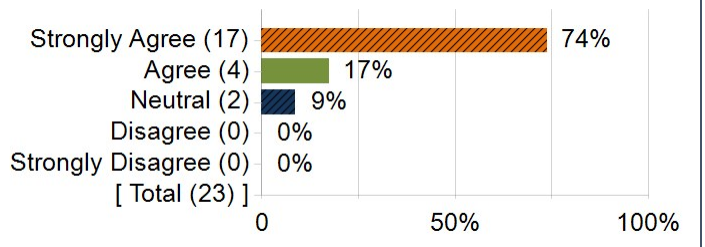

Statistics	Value
Response Count	23
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	91%

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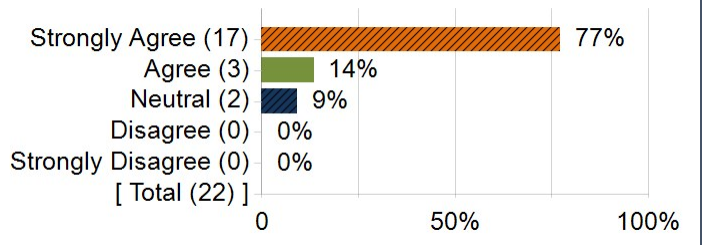

Statistics	Value
Response Count	22
Mean	4.7
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Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	91%

The teacher cares about student development and learning.

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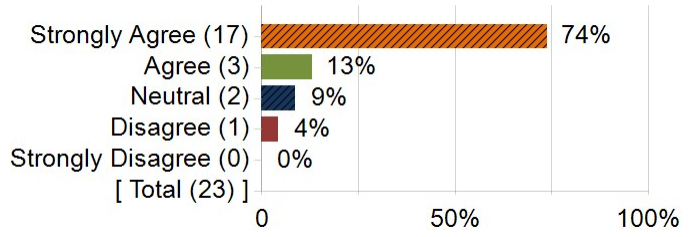
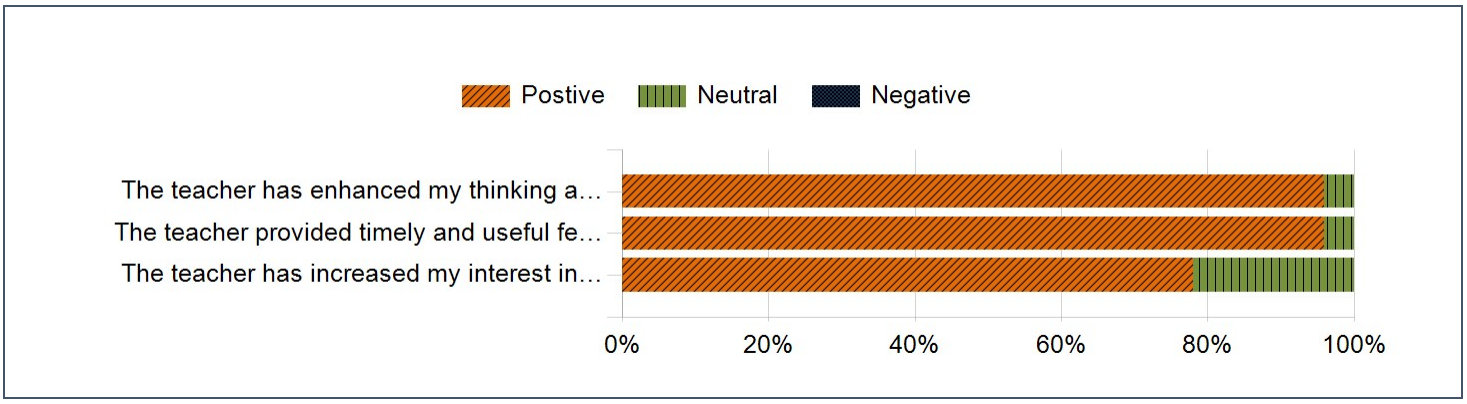


Statistics	Value
Response Count	23
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.8
Positive Feedback	87%

(iii) Scale Distribution of Responses



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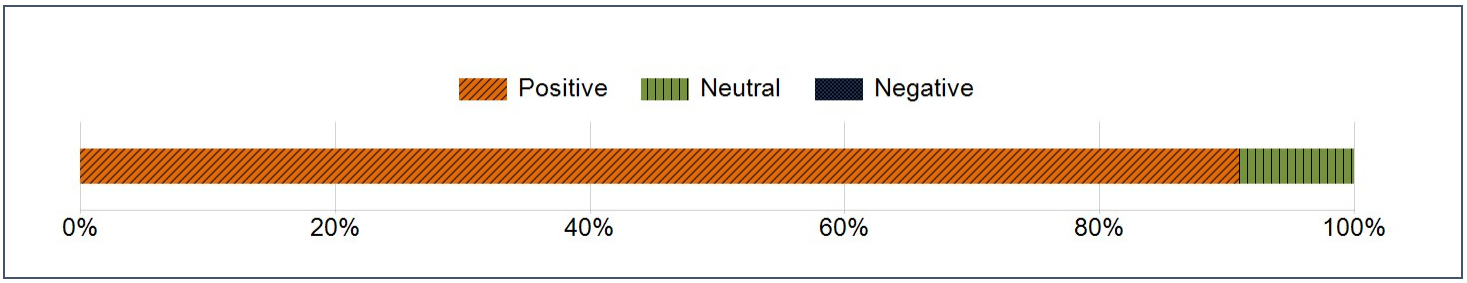
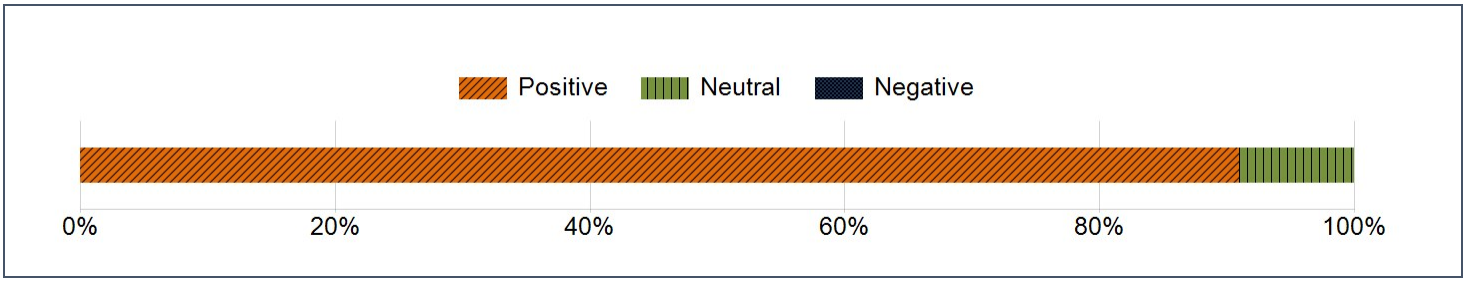
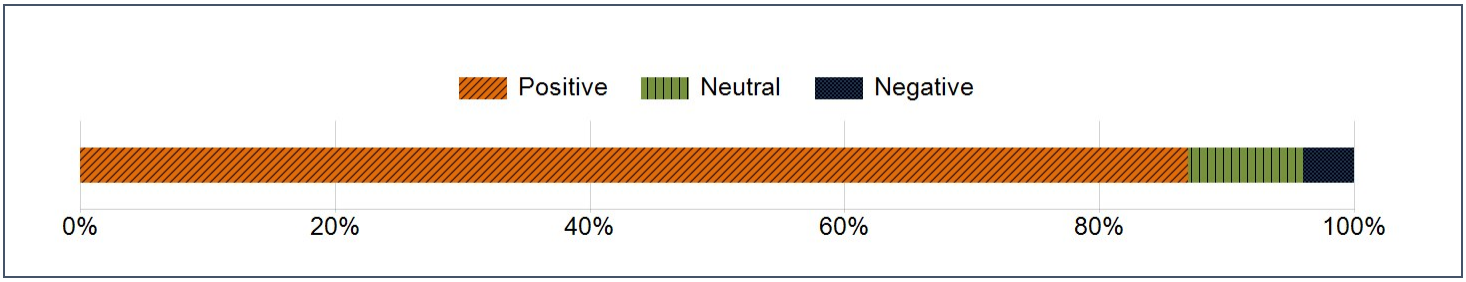


The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.6	5.0	4.7
The teacher provided timely and useful feedback.	4.7	4.5	4.7
The teacher has increased my interest in the subject.	4.4	5.0	4.5

D. STRENGTHS

What are LIM WEI JIE, EUGENE's strengths?

Comments
Focus on the key ideas Clear explanations
Very clear explanation and thinking steps
– Responsible and enthusiastic – Prompt in answering students' questions
clear logic and good handwriting
NA
He's really friendly, always thoroughly prepared for every tutorial, and able to explain topics or points of knowledge very clearly.
He knows what he is teaching, and does the most he can
Eugene is very kind and nice. He explains concepts in clear and logical ways. It's easy to follow his lecture and easy to understand. He always has a positive attitude and mood, and he's patient to answer any questions.
Able to articulate and give concise explanations well to difficult content
good

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to LIM WEI JIE, EUGENE?

Comments
Spend less time on trivial details
NIL
be a little slower
Please understand that most of the studnet in the class does not have strong stats background.
He is knowledgable but still a student, maybe needs to work a little bit on teaching
Needs to account for varied strengths of the cohort; students scoring decently well is one thing, but understanding the material and figuring out why theorems and proofs work the way it is should be fundamentally important. Otherwise, it's just pure memorization and application of techniques to unorthodox problems.
good

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?