

TEACHER REPORT

Name of Teacher	LIM WEI JIE, EUGENE
Module	CS3244-Machine Learning (TUTORIAL)
Academic Year/Sem	2020/2021 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	25
Invited	50
Response Ratio	50%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate LIM WEI JIE, EUGENE for teaching awards	13

Comment
- Dedicated TA
- Dedicated, always goes the extra mile to answer students questions. Humble and easy to approach. Cares alot for student's well-being.
- He conducted 3 hours open consultation sessions 3 times before Exam 2. This is a clear testament to his dedication in teaching
- Overall a great TA that goes out of his way to enhance our learning
- Clear recap and explanation of both concepts and tutorial questions. Willing to put time and effort for his students, and tries to help in anyway he can.
- Extremely generous with his time and super approachable. His consultation sessions helped a lot.
- Eugene is undoubtedly one of the best and dedicated tutor. He puts in his best effort to explain concepts in a clear manner and tries his best to help us whenever we needed help. He had also created additional contents for everyone to help us understand the concepts better. Without Eugene, I would probably have given up on this module since it is extremely difficult and most of the time, the concepts are not introduced clearly in the lecture videos.
- Take time to explain hard concept to students
- Great TA
- This TA spent extra time and effort recording optional review lessons to refresh mathematical knowledge. Provided extra consultation nearing exams which were really helpful. He also has been very active in forums answering student's questions with very detailed answer.
- It is clear that he has a good grasp of the material and can communicate it well to us.
- He is very passionate about the subject. He inspires me to learn well too, encourages learning rather than regurgitation of materials. He explains math concepts very clearly. His classes are enjoyable. He provides timely help and is ready to give extra consultation.
- Goes out of his way to create videos and answer questions that students have.

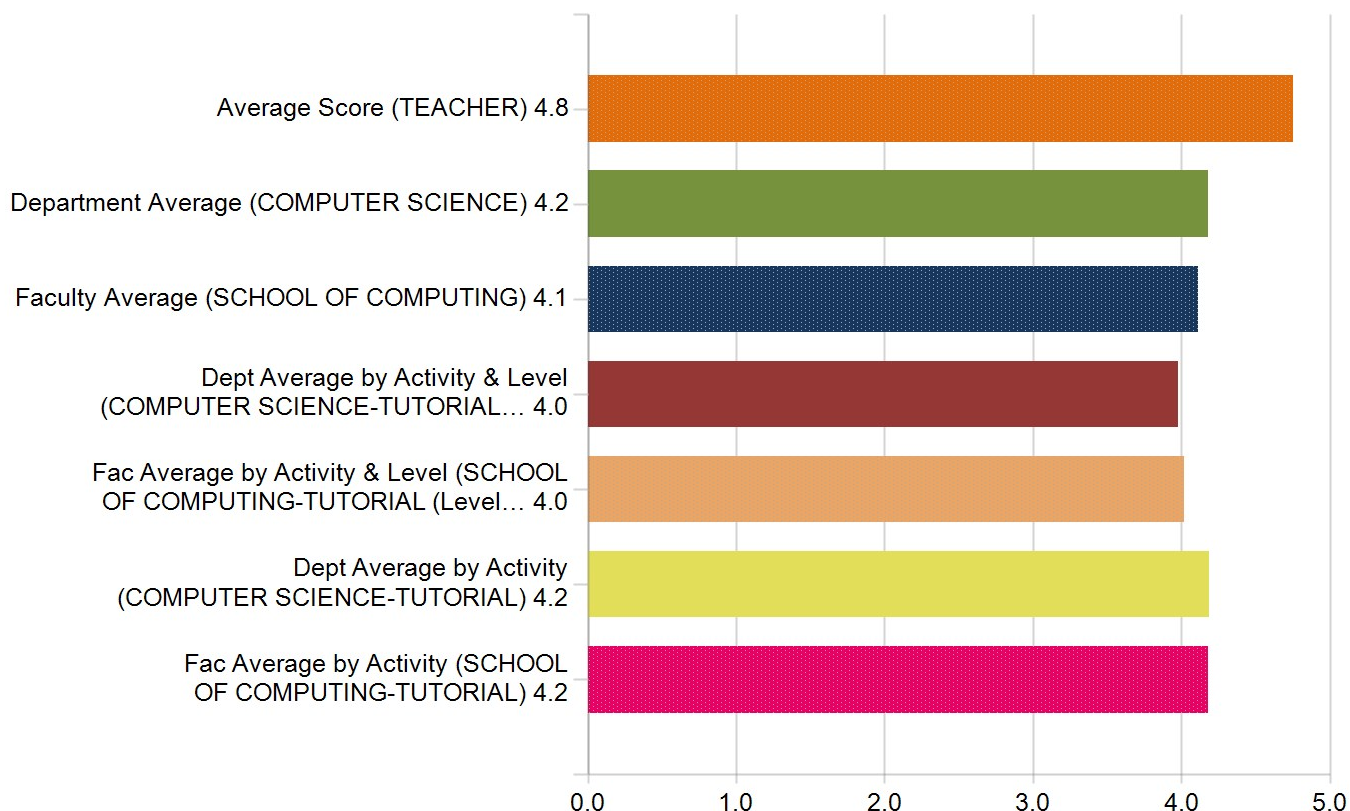
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.8	0.5	4.2	0.8	4.1	0.9

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 3000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 3000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.8	4.0	4.0	4.2	4.2

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.8	0.4	4.2	0.8	4.1	0.9
The teacher provided timely and useful feedback.	4.8	0.4	4.2	0.9	4.1	0.9
The teacher has increased my interest in the subject.	4.8	0.4	4.1	0.9	4.0	1.0
Average of Q1-Q3	4.8	0.4	4.1	-	4.1	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 3000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 3000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.8	4.0	4.0	4.2	4.2
The teacher provided timely and useful feedback.	4.8	4.0	4.1	4.2	4.2
The teacher has increased my interest in the subject.	4.8	3.9	3.9	4.1	4.1
Average of Q1-Q3	4.8	4.0	4.0	4.2	4.1

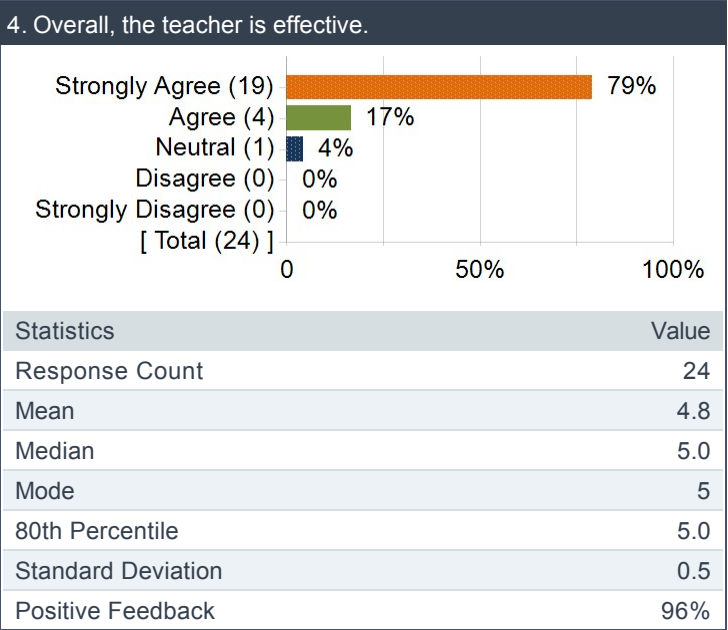
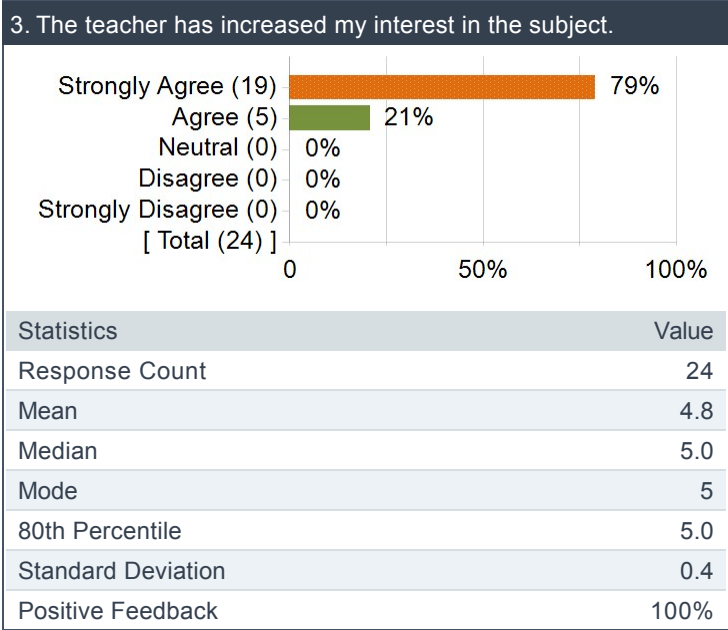
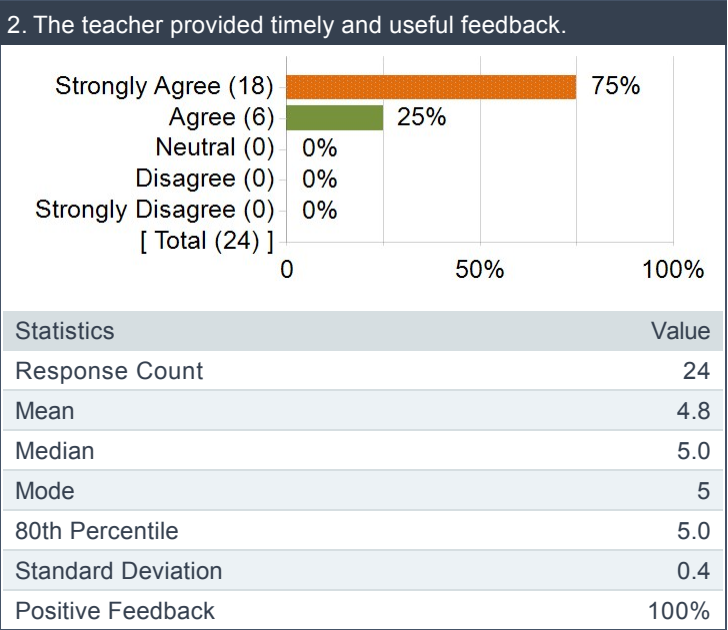
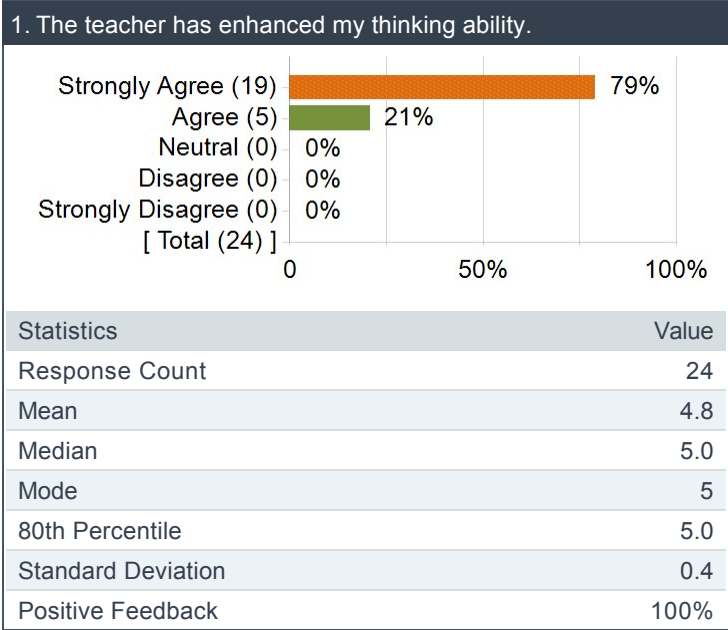
Department Specific Questions

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my ability to communicate the subject material.	4.7	0.6	4.1	0.8

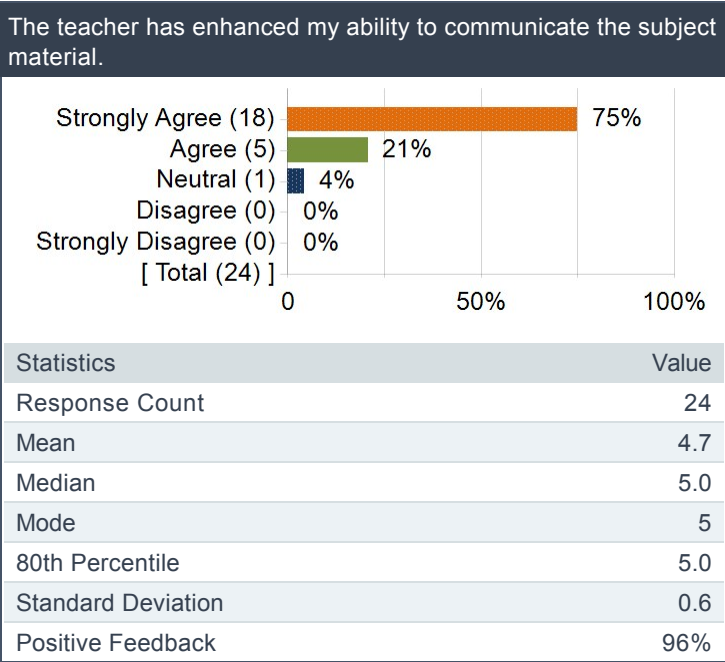
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.6	0.7	4.1	0.9

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.8	0.5	4.2	0.8

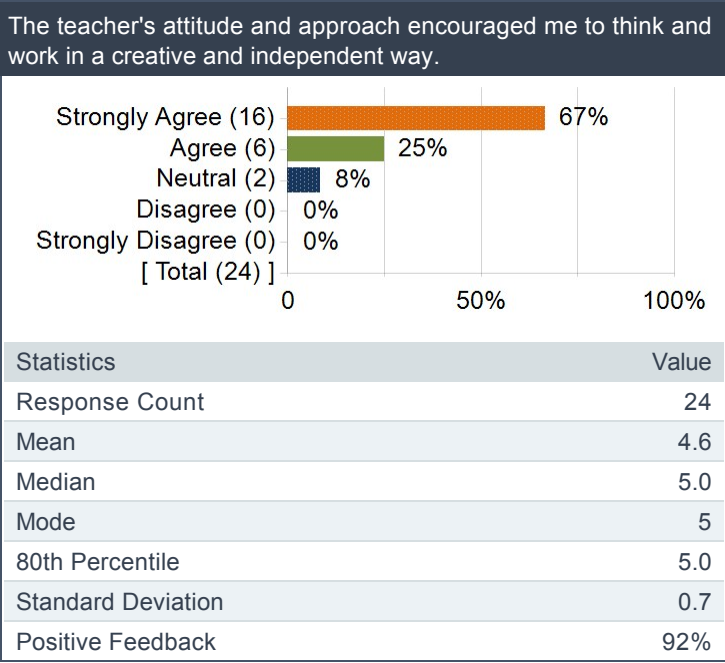
(ii) Distribution of Responses and Additional Statistics



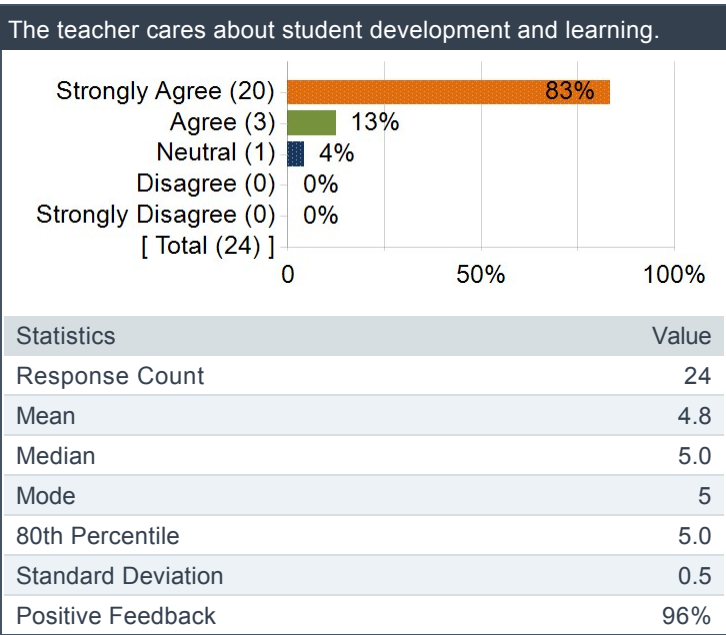
The teacher has enhanced my ability to communicate the subject material.



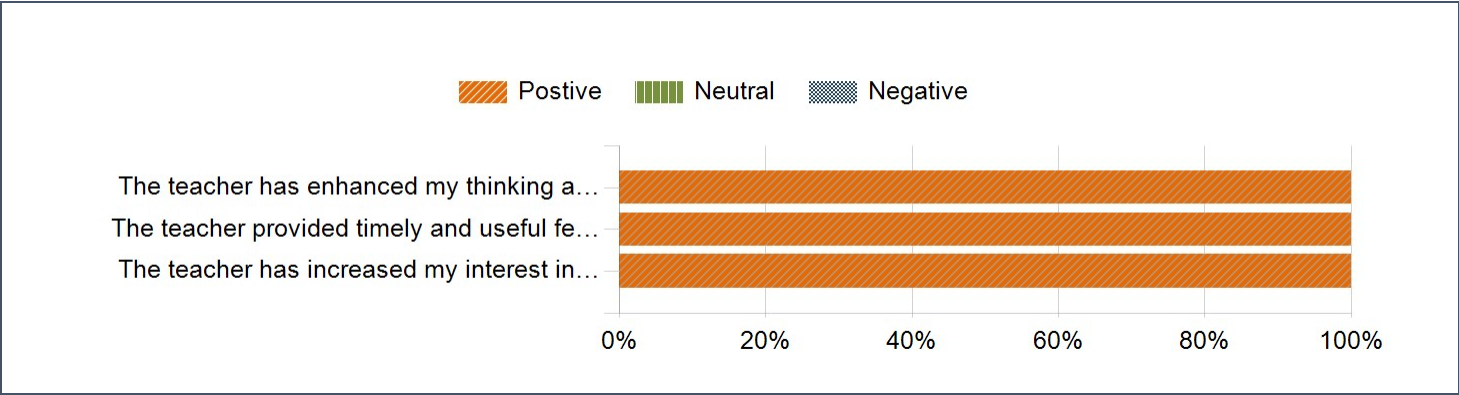
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



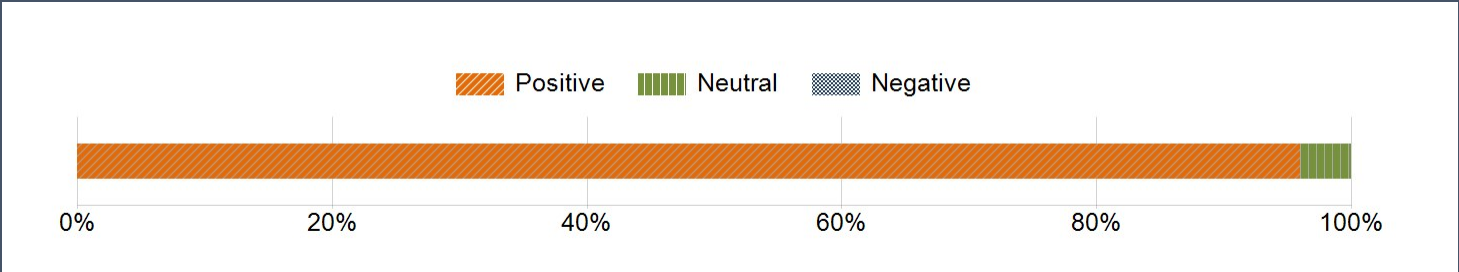
The teacher cares about student development and learning.



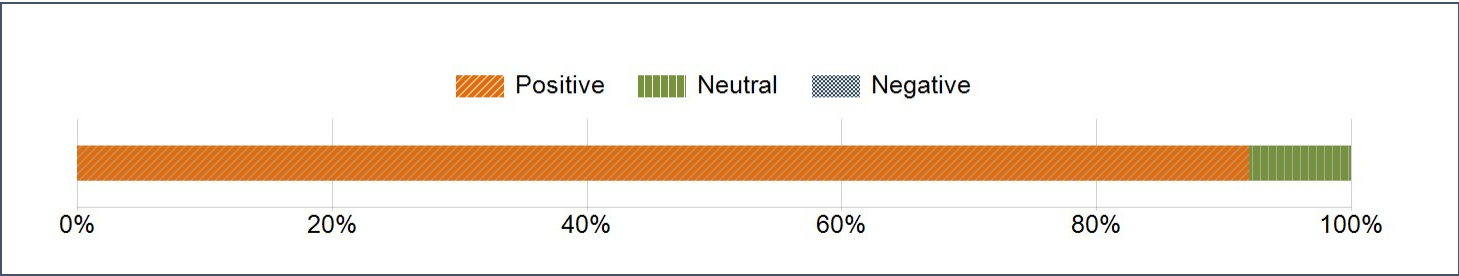
(iii) Scale Distribution of Responses



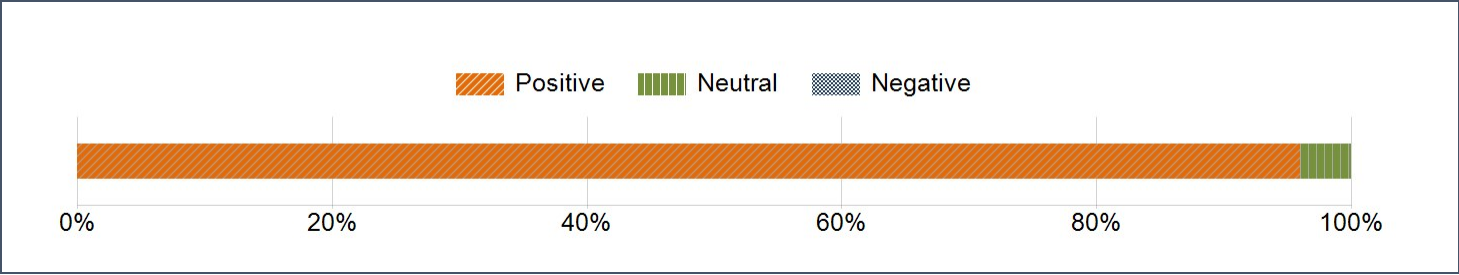
The teacher has enhanced my ability to communicate the subject material.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.8	4.9	4.8
The teacher provided timely and useful feedback.	4.7	4.9	4.8
The teacher has increased my interest in the subject.	4.8	4.9	4.8

D. STRENGTHS

What are LIM WEI JIE, EUGENE's strengths?

Comments
He is clear in his explanations and is dedicated in helping students understand concepts, even if it means having to repeat several times.
<ul style="list-style-type: none">– Explains and motivates things very clearly!– Willing to go to the extra mile to hold consultations, and provide additional materials
He seems very knowledgeable in the field and can answer any questions posed. He also takes his time to post explanation videos for tougher concepts which is much appreciated
Clear recap and explanation of both concepts and tutorial questions.
Explains concepts in a very clear, intuitive way.
Super generous with his time and can dumb down topics for us.
A very dedicated tutor who tries his best to explain the concepts in a clear manner. He also created additional videos to help us understand concepts better.
He cares for students. He's always available for us to consult. He tries his best to explain concepts in class by a more understandable means. Good stuff.
I liked what he did in the second half of the sem where he went through core ideas and documented them down on a sheet before starting tutorial.
Takes the time to explain concepts very clearly
Explains concepts very well.
He is VERY passionate about the subject. Inspires me to learn well too, encourages learning rather than regurgitation of materials. He explains math concepts very well. His classes are enjoyable.
Being able to discuss and explain concepts clearly.

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to LIM WEI JIE, EUGENE?

Comments
Nil
Nil
Some of your explanations can come off as abstract, especially when you try to put analogies (not that it's bad but sometimes it confuses).
Do more recaps before going into the questions. I think that will help students reinforce the main ideas in their head. Or, make them aware of the main ideas if they find lectures to be difficult to understand.
<ul style="list-style-type: none">– Tends to sidetrack a little from the main tutorial sometimes
Have more interaction in classroom (Kahoot etc) to engage the less active students.

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?

