TEACHER REPORT

Name of Teacher	LIM WEI JIE, EUGENE
Course	CS1010A-Programming Methodology (TUTORIAL)
Academic Year/Sem	2025/2026 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	9
Invited	13
Response Ratio	69%

Note:
Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

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A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.

2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.

3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.

4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate LIM WEI JIE, EUGENE for teaching awards	6

Comment
- He is very dedicated. He teaches and explains concepts clearly, despite its complexity. He helps me a lot in understanding CS1010A lessons through his well–preapred and careful presentation for each tutorial.
- hes good
- Dedicated to his job, even taking time to set up a a make up tutorial when there was a public holiday on the day of tutorial so that we would not fall behind
- He is well prepared for every lesson and is able to explain difficult concepts with simple examples or analogies so that everyone is able to understand. His tutorial lessons have enhanced my understanding of content taught in the module significantly.
- As a student, I am able to feel his strong passion to impart knowledge and teach. It is very obvious that he has great passion for teaching, based on the time he puts into the tutorial sessions and the extra emails he sent whenever he found a better way to explain several concepts, very responsible and passionate. Lacking a way to describe it properly, I only can say that his actions and way of teaching sparkled me to work harder and a part of me wants to be as knowledgable as him.
- Goes out of his way to provide us with more material so that we can learn. He's a great role model for aspiring students.

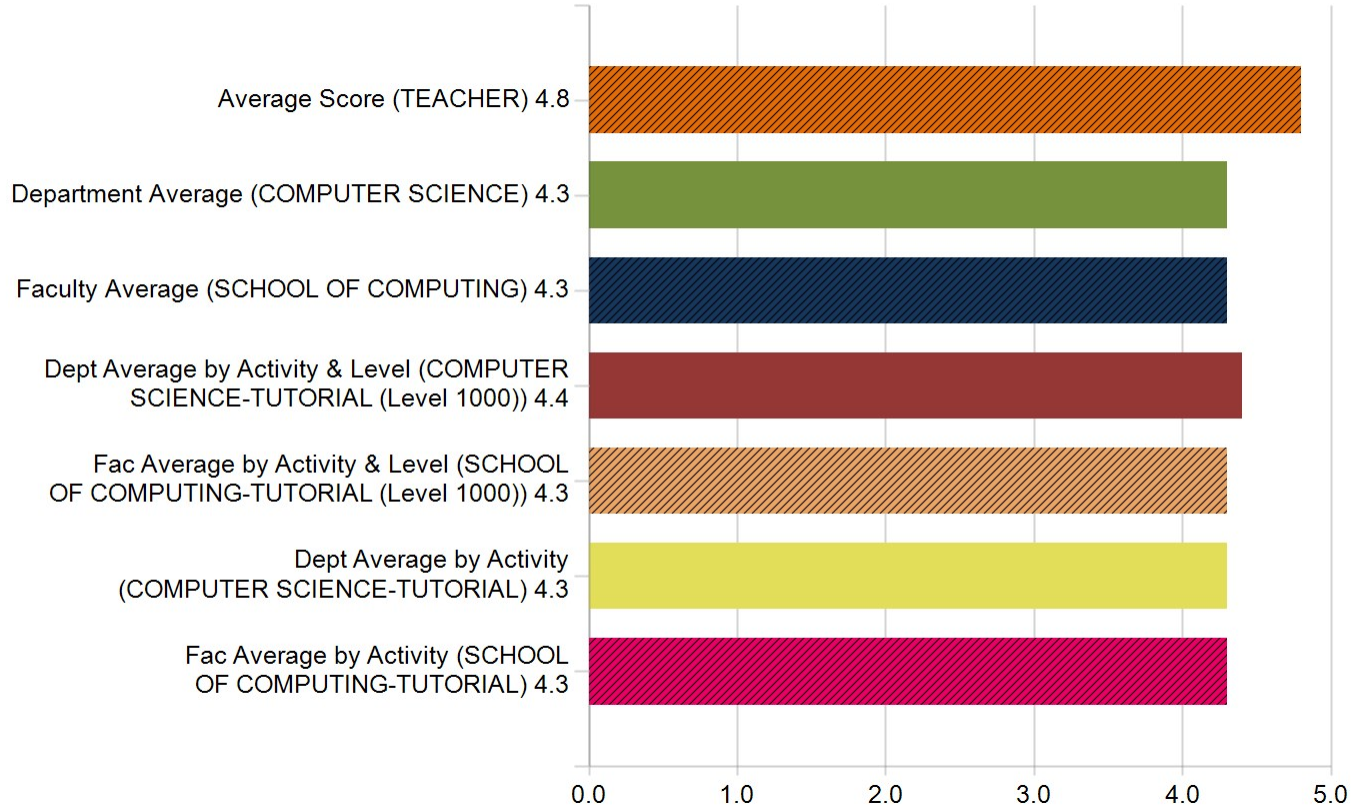
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.8	0.4	4.3	0.8	4.3	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.8	4.4	4.3	4.3	4.3

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.7	0.5	4.3	0.8	4.3	0.8
The teacher provided timely and useful feedback.	4.9	0.3	4.3	0.8	4.3	0.8
The teacher has increased my interest in the subject.	4.8	0.4	4.2	0.9	4.2	0.9
Average of Q1-Q3	4.8	0.4	4.3	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
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The teacher provided timely and useful feedback.	4.9	4.4	4.4	4.4	4.4
The teacher has increased my interest in the subject.	4.8	4.3	4.3	4.3	4.3
Average of Q1-Q3	4.8	4.4	4.3	4.3	4.3

Department Specific Questions

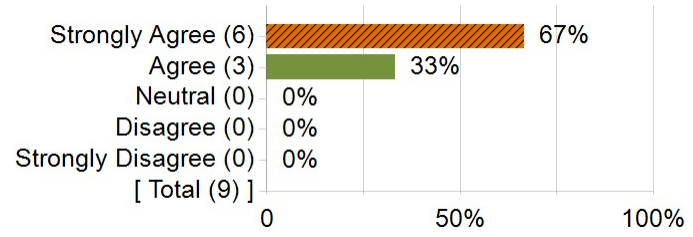
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.8	0.4	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.9	0.3	4.3	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.7	0.5	4.3	0.8

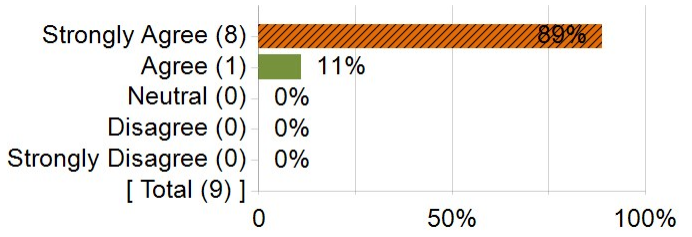
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



Statistics	Value
Response Count	9
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

2. The teacher provided timely and useful feedback.



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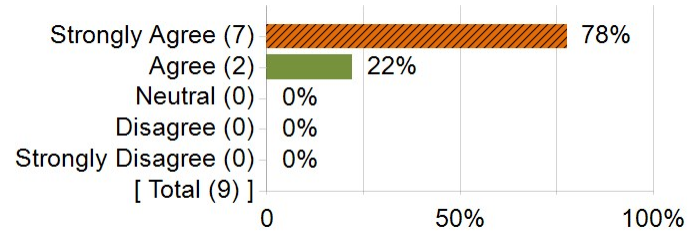
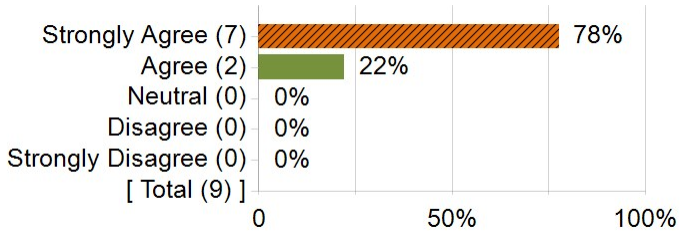
3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	9
Mean	4.8
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.4
Positive Feedback	100%

4. Overall, the teacher is effective.



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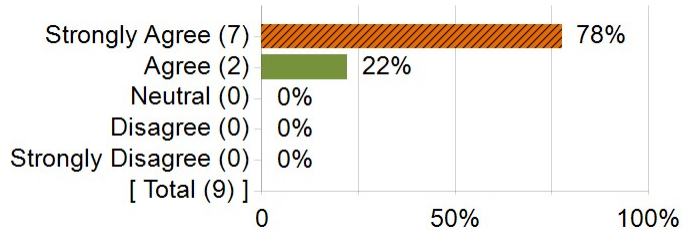

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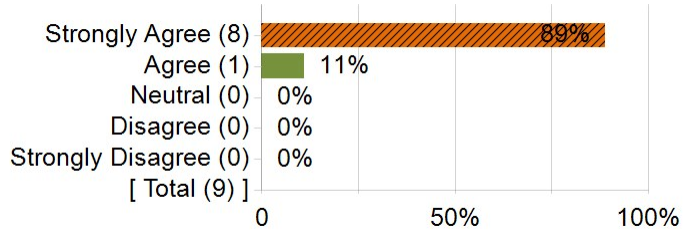

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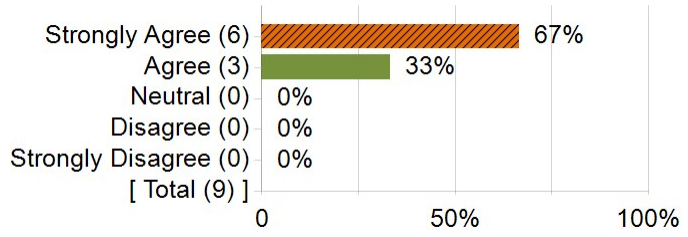
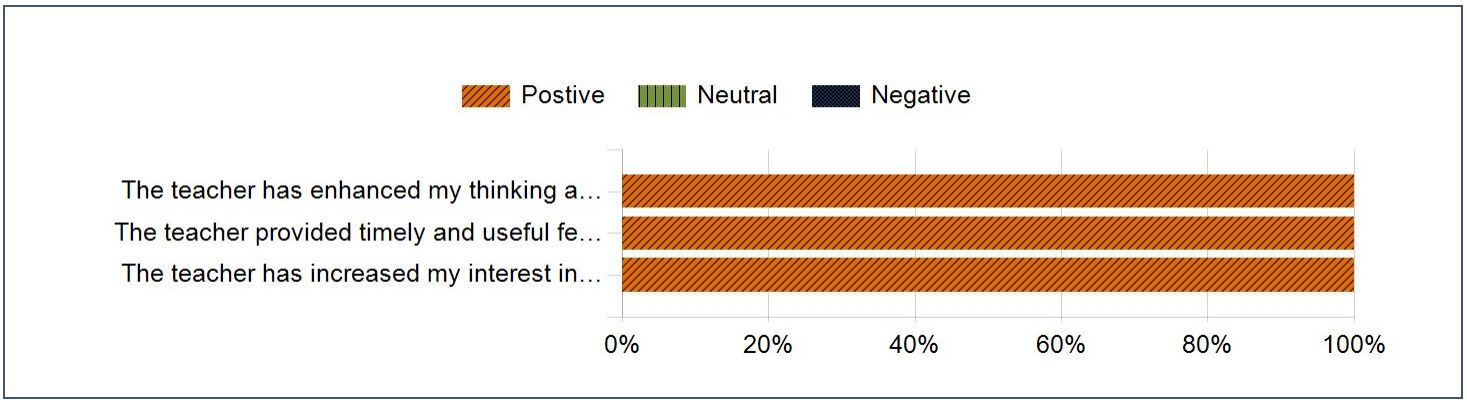


Statistics	Value
Response Count	9
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

(iii) Scale Distribution of Responses



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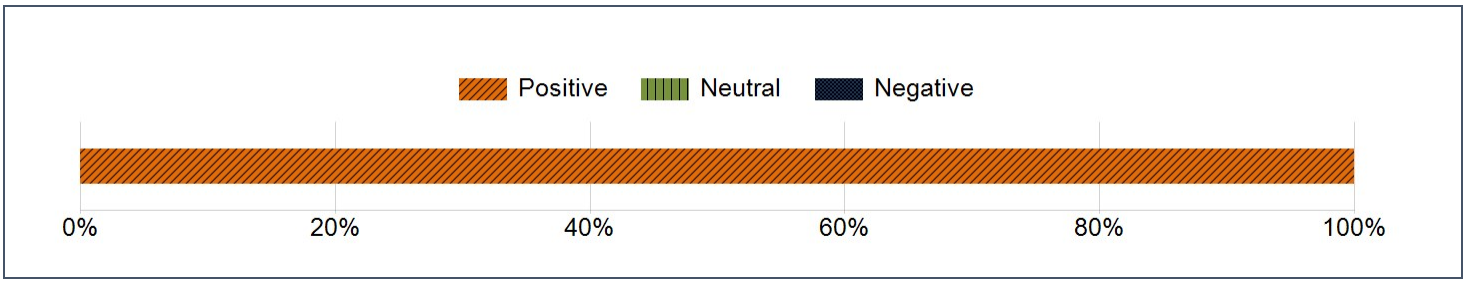

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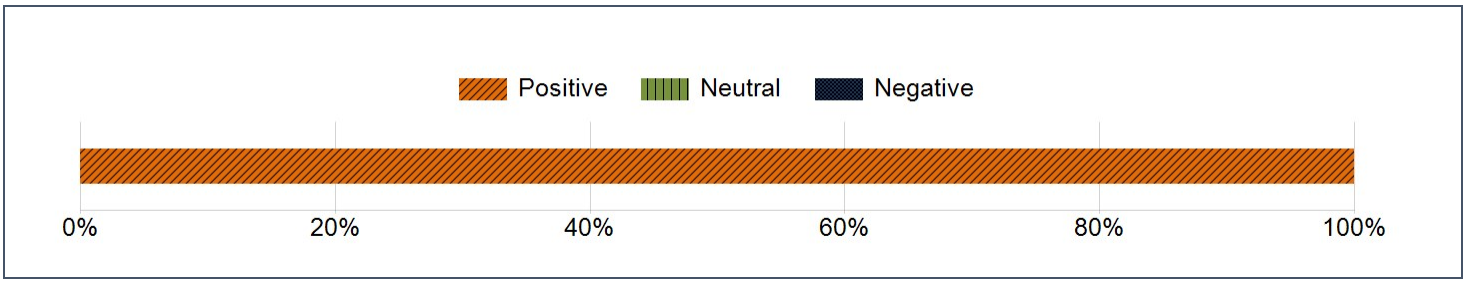

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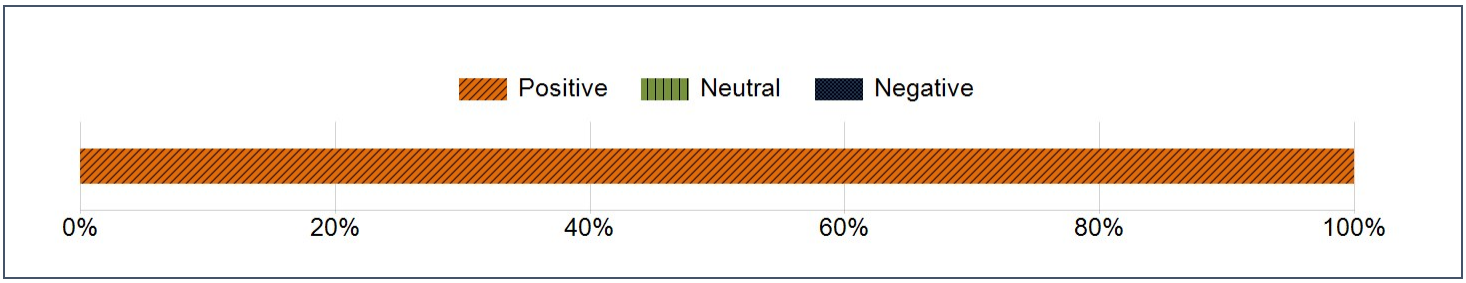

(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	5.0	4.0	4.7
The teacher provided timely and useful feedback.	5.0	4.7	4.9
The teacher has increased my interest in the subject.	5.0	4.3	4.8

D. STRENGTHS

What are LIM WEI JIE, EUGENE's strengths?

Comments
He is very cheerful and open to questions and tries to faciitate discussion in the classroom
He is able to explain concepts clearly and in a way that everyone in the class is able to follow along with him. He is also always ready to answer questions that we may have. Overall a passionate and captivating teacher.
Takes time to explain concepts very thoroughly, customizes and explain the concepts in each way that suit the student's thinking needs. Puts a lot of effort into his work, and really really takes pride in his work as a TA. Very knowledgable about the subject. Also really fast non one–worded replies on questions and general advices. If found that there's a better way to explain certain areas and concepts, does not hesitate and sends out emails to the fellow students and clear things up, usually lengthy and theoretical in helping us to understand the right approach of problem solving in 1010A. Took time out to provide extra consultations which can be lengthy for the nature of the subject. Would recommend books to students that enhance the way of thinking in complex problem solving.
He is able to explain problems in an easy to understand approach and constantly post challenging problems to enhance our learning. He also ensures that no one is left behind.
Likes to engage the students, explaining more in–depth during tutorials so that we understand better.

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to LIM WEI JIE, EUGENE?

Comments
nil
NIL
Not applicable, this guy is crazily good and puts a crazy amount of effort to impart knowledge related to the subject, and he also tries to be funny when the class is overly quiet. However, very serious in his work.
Nil
NIL

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?